

How can we make participant safeguarding better?

NDIS Review



Easy English

Hard words



This book has some hard words.

The first time we write a hard word

- the word is in **blue**
- we write what the hard word means.

You can get help with this book



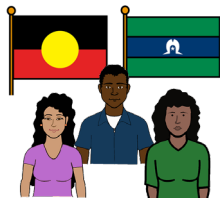
You can get someone to help you

- read this book
- know what this book is about
- find more information.



We will write contact information at the end of this book.

We acknowledge First Nations people



Acknowledge means we understand the importance of **First Nations people's**

- culture
- language
- history.



First Nations people are the Aboriginal and Torres Strait Islander people.

About this book



This book is from the NDIS Review.



We want to make the **National Disability Insurance Scheme** or **NDIS** better.



The NDIS helps many people with disability get supports and services they need.



Some things in this book might make you feel sad or upset.



If you feel sad or upset, you can

- talk to someone you know
- contact a support service.



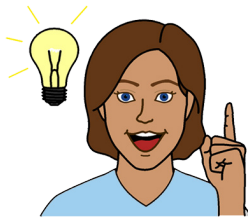


We want everyone to

- trust the NDIS



- be proud of the NDIS.



This book is about the NDIS **participant safeguarding proposals**.



Participants are people who get support from the NDIS.



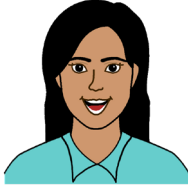
Safeguarding proposals means ideas about how we can help NDIS participants to be safe.



The safeguarding proposals are from the NDIS Review.



Being safe can mean people show you **respect**.



Respect means people will

- use good manners



- listen to you



- **not** hurt you.

This book is about **natural safeguards**.



Natural safeguards could be things like

- knowing that people should respect you



- having people that you trust



- being part of your community.



This book is **not** about rules to keep people safe.

What people told us

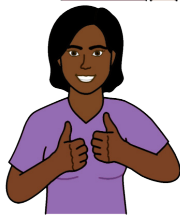


Some participants have told us their ideas about safeguards.



Participants told us that safeguarding should

- understand what they need
- make sure they get good support
- help if things in their life change.



For example, if their carer **cannot** support them anymore.



We need to listen to what participants want to help them be safe.

1	_____
2	_____
3	_____

We have 3 ideas for how to help NDIS participants be safe.

1. Make a plan for the government to help participants be safe

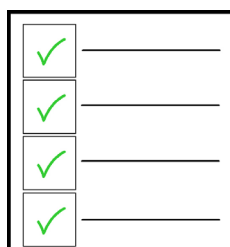


We want to make sure everyone knows what they have to do to help NDIS participants be safe.

We could make a plan to tell the government what it can do to help participants be safe.



The plan would help the government support NDIS participants to be safe.



The plan could tell the government how to check it is doing a good job.

2. Work with NDIS participants



We could help NDIS participants speak up about the safeguards they want.

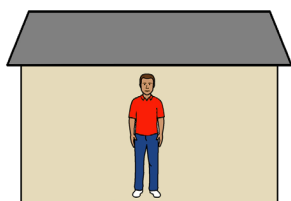


We could make sure that NDIS participants and their families can talk about

- what makes them feel safe



- **risks.**



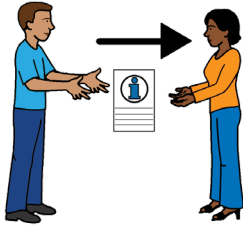
Risks are things that can mean you are **not** safe.

For example, if you do **not** have much family.



We would make sure that NDIS participants can talk to someone they trust.

3. Make new ways for participants to stay safe



We could share more information about the **rights** of NDIS participants.

Rights are things that everyone should be able to

- have
- do.



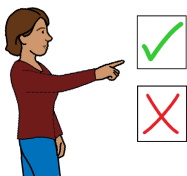
For example, NDIS participants have the right to be safe.



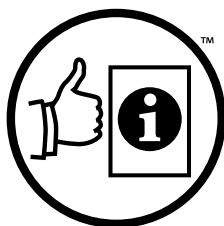
We could teach participants about their rights.



We could help people with disability be part of the community.



We could also help participants make more decisions about their life.

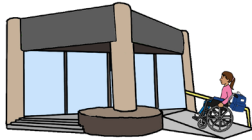


For example, we could give participants information in Easy English.



We could make sure that organisations talk to each other about what participants need.

Participants get better support when organisations talk to each other.



We could also make sure NDIS participants know where to go when they need help.



We could support NDIS participants to find an **advocate**.

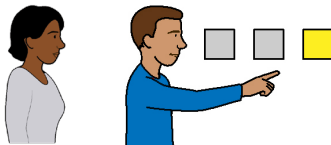


An advocate is someone who can help you

- understand information



- say what you want



- make decisions.



We could give participants a quicker way to stay safe when they need it.

We could also support NDIS participants to have **community visitors**.



Community visitors are people who

- visit people
- make sure people are safe and treated with respect
- work with people to solve problems.



We want to know what you think



You could tell us

- what makes you feel safe



- what does **not** make you feel safe

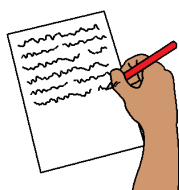
1	_____
2	_____
3	_____

- what you think about our 3 ideas.

What we will do next



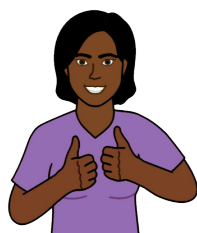
We will think about your ideas about the proposals.



We will write a report about the NDIS.

The report will have ideas to

- make the NDIS better



- help participants be safe.

How to tell us what you think

You can tell us what you think in the form on our website.

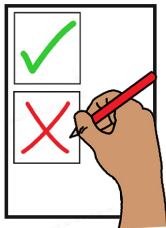


ndisreview.gov.au/resources/paper/ndis-participant-safeguarding-proposals-paper

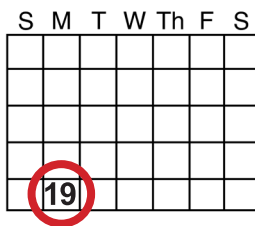
A rectangular box representing a form. It contains four rows, each with a small square checkbox on the left and a horizontal line for text on the right. The second and fourth checkboxes are marked with a checkmark.

On the form you can

- answer questions if you want to



- write anything you want to say about the proposals.



You can tell us what you think by **19 June 2023**.

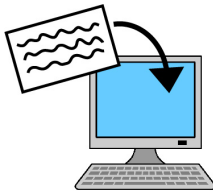
More information



For more information contact the
NDIS Review.



Website ndisreview.gov.au



Email contactus@ndisreview.gov.au

Send a letter

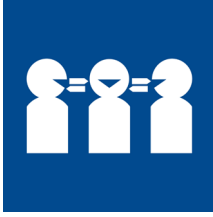


NDIS Review Secretariat
Department of the Prime Minister
and Cabinet
PO Box 6500
Canberra ACT 2600

Tell us what you think about the proposals.



Website
[ndisreview.gov.au/resources/paper/
ndis-participant-safeguarding-proposals-
paper/draft-proposals-consultation](http://ndisreview.gov.au/resources/paper/ndis-participant-safeguarding-proposals-paper/draft-proposals-consultation)



If you do not speak English

Use the free Translating and Interpreting Service or TIS.



Call 131 450

Give the TIS officer the phone number you want to call.

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